# How to Quickly Identify Your ABCs

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### **Thanks**

**SMART Recovery USA** 

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Terry London, MS, Chicago Institute of REBT

Dan Hostetler, Above and Beyond Family Recovery Center, Chicago, IL

# Sources and Recommended Reading

- 1. SMART Recovery Family and Friends Handbook. Allen, Roxanne, editor. SMART Recovery Publishing, 2012.
- 2. A Primer on Rational Emotive Behaviour Therapy, 3rd Edition. Dryden, Windy, et al. Research Press, 2010.
- 3. REBT Questions. London, Terry. Goose Publishing, 1995.
- 4. The Three Faces of Love. Hauck, Paul A. 1984
- 5. How to Stubbornly Refuse to Make Yourself Miserable About Anything Yes Anything, Revised Edition. Ellis, Albert. Robinson Books, 2006.

### **Quotes:**

"Men are disturbed not by things, but by the views which they take of things."

- Epictetus, Enchiridion, Chapter 5.

"There is nothing either good or bad but thinking makes it so."

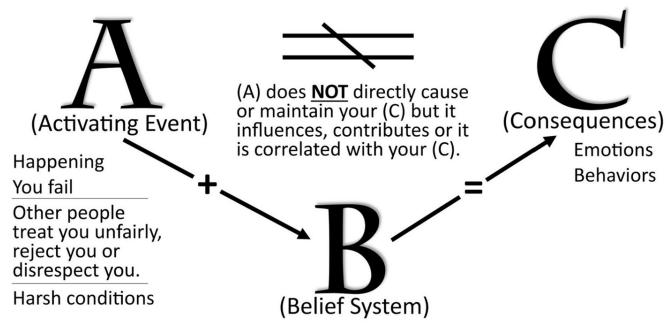
- William Shakespeare, Hamlet, Act 2, Scene 2.

### **REBT in a nutshell:**

Rigid and extreme attitudes are at the core of emotional problems.

Flexible and non-extreme attitudes are at the core of the solutions to these problems.

# The ABC's of Emotional and Behavioral Management





These are your SELF TALKS which can be rational or irrational about the (A) which mainly and much more directly causes and maintains your (C).

### A: What is an ACTIVATING EVENT?

Falls under one of three categories:

- 1) I failed, I could fail, or I could face discomfort.
- 2) You mistreat, reject, or disrespect me, or you will.
- 3) Harsh or unfavorable life conditions.

A can be actual, inferential, or a combination of both!

**A** can also be referred to as Adversity.

### **B**: What is a BELIEF?

In this context, it specifically refers to our <u>interpretations</u> and <u>appraisals</u> of our Activating Event.

**B** reflects our <u>Basic Attitudes</u>, terminology proposed by Windy Dryden in 2016. Dryden considers referring to **B** as Belief as confusing and misleading.

### Our Beliefs are Rational or Irrational

#### Rational:

I prefer or want. It's unpleasant, uncomfortable, inconvenient, or disappointing. I performed poorly. You treated me badly. This particular condition is lousy.

#### Irrational:

I need or must have. This is awful, terrible, catastrophic, and devastating! I am all bad! You are scum! All of life is shit!

# 4 Types of Irrational Beliefs

Labeling

I am a failure. You are scum. Life is shit.

**Awfulizing** 

It's truly terrible! I won't survive, or even if I do I can't cope and life will never be worth living.

Demanding

I must! How dare you?! Life ought to be or should!

Low Frustration Tolerance (LFT):

Low Frustration Tolerance (LFT): aka whining: It's too hard. It's not fair. I deserve better. I can't bear it.

# C: What is a Consequence?

- 1) Emotional only
- 2) Emotional and Behavioral

Emotions can be HEALTHY or UNHEALTHY, depending on what we tell ourselves at **B**.

# Negative Emotional Consequences: Healthy and Unhealthy

HEALTHY UNHEALTHY

Annoyance Anger

Frustration Resentment

Concern Anxiety

Regret Shame

Remorse Guilt

Sadness Depression

## The Connection Between <u>B</u> and <u>C</u>

Rational B: I did a lousy job and prepared inadequately, as I wish I hadn't. I am disappointed in my performance, and wish I had done much better.

**Healthy C**: Regret or Remorse

Irrational B: I am a bad presenter and therefore a bad professional because I did such a terrible job. This is all just awful. I cannot bear the thought of my failure!

**Unhealthy C**: Guilt or Shame

# Differentiating What Healthy and Unhealthy Emotions Feel Like

Unhealthy: Healthy:

Mind racing. Focused.

Guts churning. Rational.

Jaw clenching.

Shoulders shrugging tightly.

Heart pounding.

Heart sinking.

Body warming, especially my face.

Decisive.

Body is relatively at ease, possibly a mild tingle of concern or annoyance felt, or a moderate "heaviness" of sadness.

### **REBT** basics to remember

- There are only 3 categories of **A**.
- It is common to be UNAWARE of our **B**'s, especially in the moment of adversity.
- Look for all 4 categories of **Irrational Beliefs**, though sometimes 2 or 3 are enough to work with.
- Memorize the Vocab Exchange and the list of Healthy and Unhealthy Negative Emotions

# **Vocabulary Exchange!**

Instead of NEED, try saying WANT

Instead of MUST, try saying PREFER

Instead of ALWAYS, try saying OFTEN

Instead of NEVER, try saying SELDOM

Instead of AWFUL, try saying UNPLEASANT

Instead of TERRIBLE, try saying UNCOMFORTABLE

Our words reflect our thoughts, so let's be flexible and non-extreme in our speech and self talk!

# **Emotions: Unhealthy versus Healthy**

**UNHEALTHY** 

**HEALTHY** 

**Anxiety** 

Concern

Depression

Sadness

Anger

Annoyance

Resentment

Frustration

Guili

Regret

#### Exchange Vocabulary



Upset feelings are usually caused by the way we are thinking about what is happening, not the events themselves. To change your feelings (and your behavior), try the following "Exchange Vocabulary."

This idea was given to me by a client, who related it to an exchange list for unhealthy foods. When you first try this new way of thinking, it might not feel right. The more you do it, however, the more natural these realistic beliefs will become.

I think you will like the results, but prove it for yourself by giving it a fair try.

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#### Word Exchange Table

Instead of thinking:	Try thinking:	
Must	Prefer	
Should	Choose To	
Have To	Want	
Can't	Choose Not To	
Ought	Had Better	
All	Many	
Always	Often	
Can't Stand	Don't Like	
Awful	Highly Undesirabl	
Bad Person	Bad Behavior	
I am a Failure	I Failed at	

#### Statement Exchange Table

Instead of saying:	Try saying:
I have to do well.	I want to do well.
You shouldn't do that.	I prefer you not do that.
You never help me.	You rarely help me.
can't stand my job.	I don't like my job.
You are a bad boy.	That behavior is undesirable.
I'm a loser.	I failed at this one task.
I need love.	I want love, but I don't need it.

Emotional Vocabulary Exchange: REBT does not endeavor to eliminate emotions. Quite to the contrary! Emotions are very useful and part of the human advantage --- When Appropriate!

Instead of saying:	Exchange With:	
Anxious	Concerned	
Depressed	Sad	
Angry	Annoyed	
Guilt	Remorse	
Shame	Regret	
Hurt	Disappointed	
Jealous	Concern for my relationship	

# The hula hoop

Inside my hula hoop:

My body, my mind, my actions, my words, my thoughts, my emotions, my opinions, my values, my dreams, and my wishes.

Outside:

Literally everything else in life. Most of life's factors are beyond anyone's influence, some is!

# **Self Help Forms**

Dryden REBT Form

Ellis DIBS Form

ANB REBT Self Help Form

#### **APPENDIX 3**

#### **BLANK DRYDEN REBT FORM (DRF)**

Situation =		
Adversity ('A') =		
Basic Attitudes ('B') (Rigid and Extreme) Rigid =	Basic Attitudes ('B') (Flexible and Non-extreme) Flexible =	
Extreme =	Non-extreme =	
Consequences ('C') (Unhealthy and Unconstructive)	Goals ('G') (Healthy and Constructive)	_
Emotional =	Emotional =	
Behavioural =	Behavioural =	
Thinking =	Thinking =	

- 1) Write down a brief, objective description of the situation you were in.
- Identify your "C" your major disturbed emotion, your unconstructive behaviour and, if relevant, your distorted and/or ruminative subsequent thinking.
- 3) Identify your 'A' this is what you were most disturbed about in the situation. (Steps 2 and 3 are interchangeable.)
- 4) Set emotional, behavioural and thinking goals at 'G'.
- 5) Identify your rigid/extreme basic attitude, i.e. rigid attitude + awfulising attitude, unbearability attitude or devaluation attitude.
- Identify the alternative flexible/non-extreme basic attitudes that will enable you to achieve your goals, i.e. flexible attitude + non-awfulising attitude, bearability attitude or unconditional acceptance attitude.

#### OVERLEAF

7) Examine (at '17) both your rigidisextreme attitudes and fiscible innon-arterime attitudes and choose one set to operate on. Give reasons for your choloc. Which as the vouid you teach a group of children, for example, and very! Remember that you are choosing attitudes that will help you to achieve your emotional, behavioural and thinking posts. The effects of dislectical examination (or 'E') should be your goals at 'G'.

8) List the actions you are going to obset to achieve your goals.

9) Examine 'A' and consider how realistic it was. Given all the facts, would there have been a more realistic way of looking at 'A'? If so, write it down.

,	
*	
Taking Action =	
,	
Examine 'A' =	
LXAIIII A -	

'D' (Dialectical Examination) =

Appendix 3

#### APPENDIX 4

#### **DRF COMPLETED BY CHARLES**

#### Situation =

I arranged a meeting of my colleagues where I would talk to them about my plans for the future of the project we have been working on. The meeting will take place in the boardroom and I have invited 20 of my colleagues.

of my colleagues.	
Adversity ('A') = /	will say something foolish
Basic Attitudes ('B') (Rigid and Extreme)	Basic Attitudes ('B') (Flexible and Non-extreme)
Rigid =   would prefer not to say anything foolish at the meeting and therefore   must not do so	Flexible = I would prefer not to say anything foolish at the meeting, but that does not mean I must not do so
Saying something foolish at the meeting would be bad and would prove that I am a defective person	Non-extreme (Unconditional Self-Acceptance) = Saying something foolish at the meeting would be bad but would not prove that I am a defective person. It would prove that I am a fallible human being capable of acting foolishly and non-foolishly
Consequences ('C') (Unhealthy and Unconstructive)	Goals ('G') (Healthy and Constructive)
Emotional = Anxiety	Emotional = Concern
Behavioural = Writing down what I want to say word for word and over-rehearsing so that I don't say anything foolish	Behavioural = Making notes for what I want to say at the meeting without writing it out word for word and rehearsing my talk without over- rehearsing it
Thinking = If I say anything foolish, everyone will lose respect for me	Thinking = If I say something foolish, recognising that I will get a mixed response. Realise that only a minority will lose respect for me if I do say something foolish

#### 'D' (Dialectical Examination) =

Of course I don't want to say anything foolish while talking to my colleagues, but I do need to recognise that It is possible that I may do so. My rigid attitude tries to eradicate that as an event and the only thing that that achieves is anxiety. My flexible attitude acknowledges my preference and recognises the grim reality that my preference does not have to be met. Accepting that helps me to be concerned about me saying something foolish, but not anxious about it.

Assuming that I am defective if I say something foolish at the meeting is ridiculous. Doing that would mean that I would equate my whole being with that one aspect. This is not only false; it is had logic too. I am fallible, that's a fact, and if I show that to myself before I go to the meeting, while I am talking and afterwards too, then I would be seeing myself as I am and not as I am demanding I must be: a perfect being who never says anything foolish. I would never dream of teaching that to my son and I am going to stop teaching myself that... right now!

#### Taking Action =

Give talks to my work colleagues while reviewing my flexible/non-extreme attitude

#### Examine 'A' =

While there is no guarantee that I will say something stupid, there is still the possibility that I will even when I overprepare and write out a word-for-word script of what I want to say. Given that, it's best for me to assume that this is a possibility and to learn to deal with it.

168 Appendix 4

· Guilt

Briefly summarize the situa (what would a camera see?     An A can be internal or extended on the An A can be an event in the An A can be an event in the An	r) grnal, real or imagined.
(IRRATIONAL BELIEFS)	D (DISPUTING IB'S)
1	

To identify IB's, look for:

- DOGMATIC DEMANDS (musts, absolutes, shoulds)
- AWFULIZING (It's awful, terrible, horrible)
- LOW FRUSTRATION TOLERANCE (I can't stand it)
- . SELF/OTHER RATING (I'm / he / she is bad, worthless)

To dispute ask yourself:

- · Where is holding this belief getting me? Is it helpful or self-defeating?
- · Where is the evidence to support the existence of my irrational belief? Is it consistent with reality?
- Is my belief logical? Does it follow from my preferences?
- · Is it really awful (as bad as it could be?)
- · Can I really not stand it?

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#### C (CONSEQUENCES)

Major unhealthy negative emotions:	
Major self-defeating behaviors:	

Unhealthy negative emotions include:

- Rage
   Low Frustration Tolerance Shame/Embarassment
  - Hurt
    - Jealousy E (NEW EFFECT)

RB's (RATIONAL BELIEFS)

New healthy negative emotions:

New constructive behaviors:

To think more rationally, strive for:

- NON-DOGMATIC PREFERENCES (wishes, wants, desires)
- EVALUATING BADNESS (it's bad, unfortunate)
- HIGH FRUSTRATION TOLERANCE (I don't like it, but I can stand it)
- NOT GLOBALLY RATING SELF OR OTHERS (I-and others-are fallible human beings)

Healthy negative emotions include:

- Disappointment
- Concern
- Annoyance
- Sadness
- Regret
- Frustration

#### A (ACTIVATING EVENT)

My boss criticized He severely and Treated Me unfairly

- Briefly summarize the situation you are disturbed about (what would a camera see?)
- An A can be internal or external, real or imagined.
- . An A can be an event in the past, present, or future.

#### IB's (IRRATIONAL BELIEFS)

D (DISPUTING IB'S)

Where is The evidence He never should That MY DOSS MUST Treat Me That Way! Does it follow that I can't stand his UNPOIL Treatment! because Ohls Treatment of me is unfait He's a rety Nesty I can't stud it and and to Tren person! CZNNOT be Lappy 2Tall? Does his bad Treatment Make him a Totally FOTTEN PERSON? Will holding My

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- from my preferences?

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- Can I really not stand it?
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#### C (CONSEQUENCES)

Major unhealthy negative emotions:

Major self-defeating behaviors:

Stayed out of work for Three

Unhealthy negative emotions include:

- Shame/Embarassment
- Hurt
   Jealousy

E (NEW EFFECT)

Guilt

#### RB's (RATIONAL BELIEFS)

There is no evidence that hypose hust the fairly. Even though his fair teath and stand the house happened happened his part of he had the hot beat the but he see that be he does than youther things he had he had the had and ancourse him had ancourse had a the had the had ancourse had a the had the had ancourse the had a the had a the had a the had the had a had a had the had a had a had the had the had a had a had the had the had a had a

negative emot

New healthy
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and fevstration.

New constructive
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Con Property 2 nd
Un 2 ng rely 2 nd
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#### REBT SELF - HELP FORM The A-C-B-D-E's of REBT

### A = Activating Event: Deal with the here and now; get to the point of your issue; no need to tell a full

life history! My activating event is Either YOU FAILED, were REJECTED / TREATED UNFAIRLY, or WORLD CONDITIONS

got in the way of what you wanted but you really had no control of it but demanding that it shouldn't have!

C = Consequences (emotional): There is empowerment when you ask the question this way, "How

did YOU MAKE YOURSELF FEEL when "A" happened?" versus re-enforcing victimology, "And how did THAT / THEY MAKE YOU feel?"....because NO ONE can make you feel inferior without your consent! ANGER, RAGE, frustration, irritation, concern ANXIETY OR HOSTILITY annovance sadness, sorrow, grief OR DEPRESSION, regret, remorse GUILT DESPAIR, Self-Pity

feelings of inadequacy. SHAME / disappointment over **JEALOUSY** OR EMBARRASSMENT worthlessness OR being rejected C = Consequences can be SELF-DEFEATING BEHAVIORS such as abusive drug use.

procrastination, overeating, aggressive & passive behaviors. **B = Beliefs.** This can be rational or irrational. There is empowerment when you ask the question this way semantically, "What were YOU TELLING YOURSELF when YOU MADE YOURSELF FEEL...."

#### "MUST"urbation / Disturbance occurs when you take a wish, want, desire to a HAVE TO / MUST:

#### Belief #1: Making D = DISPUTE Belief #1: E = Effective Coping

- FIRST, show vou are empathetic! State Statements
- You are saying a version of these:

DEMANDS

- How dare you!

- It has to be this way!
- She must because...!
- He "should" (must)
- Belief #2: AWFUL IZING
- You are saying a version of these: It's awful that...
  - · How terrible that...
- Belief #3: L.F.T. = Low

**Frustration Tolerance** 

This is too hard!

Belief #4: Labeling /

I am a bitch!

Damning yourself & others

You are saying a version of these:

They're stupid M-Fs!

What a failure I am!

· This makes me a loser!

You are saying *a version* of these:

I can't stand this anymore!

Basically, you are whining...

- · This is absolutely horrible!
- FIRST, show you are empathetic! State what the person really wants in a rational way....then DISPUTE
- D= DISPUTE Belief #2:
- But why MUST s/he do what you prefer? Prove to me that s/he has to!

. Life REALLY ISN'T worth

living anymore because of this?

. Is this really the WORST thing

that can happen to you?

State what the person really wants in a

find hard to deal with?

Why CAN'T you BEAR what you

How does this mistake you/them a

being who made a BAD mistake?

TOTAL idiot, failure, loser?

Or are you just a fallible human

D = DISPUTE Belief #3:

rational way....then DISPUTE

D = DISPUTE Belief #4:

State what the person really wants in a

FIRST, show you are empathetic!

rational way....then DISPUTE

FIRST, show vou are empathetic!

- rational way....then DISPUTE
- what the person really wants in a
- saying \_\_\_\_\_, you will

Practice it until you BELIEVE it!

Create 2 - 3 BRIEF statements. Whenever you hear yourself

Practice it until you BELIEVE it!

Create 2 - 3 BRIEF statements.

Whenever you hear yourself

saying \_\_\_\_\_, you will

E = Effective Coping

Practice it until you BELIEVE it!

Create 2 - 3 BRIEF statements.

Practice it until you BELIEVE it!

, you will

Whenever you hear yourself

E = Effective Coping

E = Effective Coping

replace it with

**Statements** 

saying

replace it with

**Statements** 

replace it with

Statements

saying

replace it with

- Whenever you hear yourself
- Create 2 3 BRIEF statements.

, you will

Ex. 1

"I am livid that this jackass just cut me off and brake checked me! How dare he do that!"

Ex. 2

"If I do a bad job at this presentation, my peers will reject me and see me as the fraud that I am. That would just be so awful I couldn't bear it."

Ex. 3

"I slipped up last night and drank for the first time in three weeks. I'm so ashamed of myself!"

Ex. 4

"That guy over there mean mugging me is making me mad. I need to go set him straight or else I'll look like a wimp."

Ex. 5

"I hate that I can't smoke weed when I see my favorite band next month."

Ex. 6

# **BONUS: Wanna try some Disputations?**

- REBT is not "Suck it up and deal with it, at least you didn't die" therapy (most of the time).
- Disputations are most effective when unmet preferences are acknowledged and disappointment/discomfort is validated.
- Give grace to yourself and empathy to others when attempting to practice REBT disputations.

# Types of Disputations: Empirical

- 1) DEMAND: Where is the evidence that something MUST be the way I want it? Does anyone HAVE TO do anything just because I want them to? ("There is none, and they certainly do not.")
- 2) LABEL: Is it realistic to assume I am inadequate because I am not accepted by someone? ("It is NOT realistic.")
- 3) LOW FRUSTRATION TOLERANCE: Is this something I truly cannot bear and cannot stand? ("No, I could bear it even though I don't like it one bit.")
- 4) AWFULIZING: How is this awful? In my life experience, is there any reason to think it will kill me, make life not worth living, or be something I can never cope with ever in the rest of my life? ("This is regrettable and unpleasant, but ultimately a temporary inconvenience and setback.")

# Types of Disputations: Logical

- 1. How does acting or performing badly make me ALL BAD forever? If I am bad, does that mean I have never and will never do anything good? ("No, it just means I did badly, not that I am bad!")
- 2. Does it make any logical sense that I MUST be treated fairly by everyone at all times? ("No, I don't need it even though I want this!")
- 3. Where is the connection between my preference for something and the necessity of having it? ("Only in my head!")
- 4. Am I drawing logical conclusions from these facts? ("Not at all!")

# Types of Disputations: Functional

- 1. Does thinking/feeling this way change the situation (does it change "A")? ("NO!")
- 2. Does thinking/feeling this way make it easier to deal with the situation? ("NO!!")
- 3. Do I like thinking or making myself feel this way? ("Sometimes!!! But it is only a short term feeling of smug satisfaction, not a long term solution.")
- 4. What will happen if I continue to hold onto these beliefs? ("I will continue to be angry, anxious, and depressed.")

### **Contact and Questions**

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